**COMPREHENSION SCHEME OF WORK FOR PRIMARY FIVE TERM ONE 2015**

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| **WK** | **PD** | **TOPIC** | **SKILLS** | **ASPECT** | **COMPETENCES** | **CONTENT** | **METHODs** | **ACTIVITIES** | **L/AIDS** | **LIFE SKILLS** | **REF** | **REM** |
| **2** | **2** | **Vehicle repair and maintenance** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Structure**  **Dialogue**  **Passage** | **The learner**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary.**  **-** | **Vocabulary**  **\_engine,tyre, steering, wheel, windscreen, driving mirror, boot, seat belt, wiper, head lamp, indicators, spokes, chain, mud guard, carrier, saddle, reflector, breaks,**  **bells, peddle, hand bar**  **Structure**  **Joining sentences using: ”has”, ”have”, “must” and “mustn’t**  **Examples**  **1-You must repair your vehicle.**  **2-You mustn’t drive that car.**  **3-Okello has bought new tyres for his car.**  **4-The children have broken the windscreen of Mr. Kasozi’s car.**  **Passage**  **Ssenyonga’s second hand vehicle**  **Dialogue{kasaadha repairs Ssali’s bicycle}** | **Brain storming**  **Explanation**  **class discussion**  **excursion** | **Oral sentence construction**  **Writing exercise**  **Spelling words** | **MK text books**  **Printed notes** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five pages**  **10-11** |  |
| **3** | **2** | **Equipment used in vehicle repair** | **Listening**  **Speaking**  **Reading**  **writing** | **Vocabulary**  **Structure**  **Conversation** | **The learner:**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary.**  **Acts the conversation** | **Vocabulary**  **Tool box, spanner, screw driver, pliers, car jack, saw, grease, oil, sand paper, tester, wire, rubber solution**  **Structure**  **” if” and in order to…….**  **Examples**  **1-Tom used the pump in order to inflate his car tyre.**  **2-If I want to remove the tyre,I will use a spanner.**  **Conversation**  **A tool Box in the Garage** | **Brain storming**  **Explanation**  **class discussion** | **Oral sentence construction**  **Writing exercises**  **Spelling words** | **MK text books**  **Printed notes**  **Pliers**  **Screw driver**  **Car jack**  **tester** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five pages**  **11-12** |  |
| **4** | **2** | **Print media** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Radio programme** | **The learner:**  **-reads and pronounces vocabulary correctly**  **Reads and interprets the radio programme**  **-constructs sentences in full using the vocabulary.**  **-** | **Vocabulary**  **Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout**  **Structures**  **…… which…..,.. and….because……**  **1-This is the column which was written by john.**  **2-I like cartoons because they are very interesting**  **Radio programme**  RADIO SOLO FM 73.3 | **Whole Brain storming**  **Explanation**  **class discussion** | **Oral sentence construction**  **Writing exercises**  **Spelling test** | **MK text books**  **Printed notes**  **Real objects** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five page**  **62** |  |
| **5** | **2** | **Print media** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Classified announcement** | **The learner:**  **-reads and pronounces vocabulary correctly**  **Reads and interprets the classified announcement**  **.**  **-constructs sentences in full using the vocabulary.**  **-** | **Vocabulary**  **Cartoon, puzzle, story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout**  **Structure**  **articles ‘a’ and ‘an’**  **Examples**  **1-Mupungu is a good columnist.**  **2-The journalist wrote an interesting article.**  **Classified announcement** | **Whole Brain storming**  **Explanation**  **class discussion**  **observation** | **Oral sentence construction**  **Writing exercise**  **Spelling words** | **MK text books**  **Printed notes**  **Real objects** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five page 61**  **Collection from newspapers** |  |
| **6** | **2** | **Print media** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Passage** | **The learner:**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary.**  **-**  **examples**  **1-Mupungu wrote a good story because he has the experience.**  **2-that is the puzzle which I failed.**  **3-Turn to the sports page, it’s about wrestling.**  **Reads and interprets the information** | vocabulary **Cartoon, puzzle,**  **story, news, announcement, advertisement, newspaper, magazine, back page, front page, reporter, article, editorial, columnist, editor, journalist, column, crossword, media, brochure, pullout**  **structure**  **using ….and……, ,….because….. and ….about…**  **passage**  **why newspaper?** | **Whole Brain storming**  **explanation class discussion** | **Oral sentence construction**  **Writing exercise**  **Spelling words** | **MK text books**  **Printed notes**  **Newspaper**  **Magazines** | **Fluency accuracy**  **Confidence**  **Appreciation** | **MK pupil’s**  **Book five pages 64-65** |  |
| **7** | **2** | **Travelling** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Travelling timetable** | **The learner:**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary.**  **-Studies and interprets the timetable correctly.** | **Vocabulary**  **Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi,**  **coach, by**  **Structure**  **“while”**  **The conductor collected the fare while the taxi was moving**  **Time table for buses**  **Quallicel Bus Park** | **Whole Brain storming**  **Explanation**  **class discussion** | **Oral sentence construction**  **Writing exercise**  **Spelling test** | **MK text books**  **Printed notes**  **Story telling** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five pages 128-129** |  |
| **8** | **2** | **Travelling** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Passage** | **The learner:**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary.**  **-reads and interprets the poem correctly.** | **Vocabulary**  **Further, about, fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by**  **Structure**  **Joining sentences using “prefer………to…”**  **example**  **1-I prefer travelling by road to travelling by water.**  **Passage**  **A poem about travelling** | **Whole Brain storming**  **Explanation**  **class discussion** | **Oral sentence construction**  **Writing exercise**  **Spelling test** | **MK text books**  **Printed notes** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five pages130-131**  **lo** |  |
| **9** |  | **Travelling** | **Listening**  **Speaking**  **Reading**  **Writing** | **Vocabulary**  **Structure**  **Jumbled sentences**  **Graph showing bus companies** | **The learner:**  **-reads and pronounces vocabulary correctly.**  **-constructs sentences in full using the vocabulary**  **-Studies the table and interprets it correctly.** | **Vocabulary**  **Further, about,**  **fare, conductor, ticket, seat, cycle, speed, fast, reduce, arrive, reach, leave, departure, destination, luggage, passenger, taxi, coach, by**  **Jumble words**  **Arranging the**  **jumbled words to form sentences**  **example**  **1-the, luggage, the, passenger, found, lost, had, been.**  **-The luggage the passenger lost had been found.**  **graph showing bus companies**  **study the graph and answer the questions in full sentences.** | **Whole Brain storming**  **explanation class**  **discussion** | **Oral sentence construction**  **Writing exercise**  **Spelling words** | **MK text books**  **Printed notes**  **pictures** | **Fluency**  **Accuracy**  **Confidence**  **appreciation** | **MK pupil’s**  **Book five page 137** |  |